

Aliyah Sadegh – Walter Johnson HS
Loyola University Maryland
Honors Program

Proficient in Spanish, French and her native Farsi, Aliyah plans to use her linguistic skills to enhance her education. She hopes to major in International Relations or Political Science and study abroad. During the 2008 presidential elections, she volunteered at the Democratic field office canvassing door-to-door and helping to swing votes. Aliyah also enjoys Latin dance and playing the violin. She was a member of the National Honor Society and received the President's Award for Academic Excellence.



Jennifer Truong – Wheaton HS
Boston College

After successfully completing 11 AP classes, Jennifer was named an AP Scholar with Distinction. She received an award for Applied Science and Engineering from George Washington University, and graduated in the top 5% of her class. Jennifer also devoted considerable time to mentoring a ninth grader, serving as a role model and encouraging her to stay in school. This summer, she will participate in the College Transition Program at Boston College. She is planning to major in Chemistry or Bioengineering.



Michell Salinas – Springbrook HS
Trinity University (DC)

As an Honor Roll student, Michell understands the importance of education. In addition to her classroom accomplishments, she is an excellent sportswoman. She played defense on the Varsity soccer team and earned the Minds In Motion Scholar-Athlete Award every year. The past few summers, she has worked as an Assistant Counselor at Camp Sonshine. Michell is interested in working in a health-related field, perhaps as a Registered Nurse. Her optimism and enthusiasm will ensure her success.



Leuk Woldeyohannes – Wheaton HS
Cornell University
Gates Millennium Scholar

Having been in the United States less than three years, Leuk has accomplished an astonishing amount. As Class Salutatorian, Leuk earned the Governor's Top 5% Award, received a Calculus AB award, and was a Montgomery County Alliance of Black School Educators (MCABSE) nominee. Leuk also participated in the Howard Hughes Medical Institute internship at NIH. In addition to his academic accolades, Leuk works 20 hours a week at a movie theater in downtown Silver Spring.



Eduardo Sartor – Paint Branch HS
Randolph-Macon College
Presidential Scholar

Eduardo has excelled inside and outside the classroom. As an ardent soccer player, he was involved in his high school team, which he captained for two years, and in summer leagues. Additionally, he honed his leadership skills as a Lead America Scholar. This summer Eduardo will work at an auto shop, gathering experience as he pursues a career goal of becoming a mechanical or automotive engineer. Eduardo also hopes to play soccer at Randolph-Macon.



Rodas Yonass – Wheaton HS
University of Maryland-College Park

Rodas, an aspiring mechanical engineer, received the Knight of the Month Award for his excellence in the Engineering Academy, was President of the Society of the Young Engineers, and participated in Project Lead the Way. As Vice President of the Key Club, he helped organize fundraising events for the Wheaton community. He has also received the Scholar-Athlete Award and was captain of the Varsity soccer team his junior and senior years.





2010 College Acceptance List

American University	Goucher College	Rensselaer Polytechnic Institute
Barnard College	Guilford College	St. Mary's College
Bates College	Hampton University	Stevenson University
Belmont University	Haverford College	Syracuse University
Boston College	Hollins University	Temple University
Bryn Mawr College	Hood College	Towson University
Catholic University	Howard University	Trinity University (DC)
Christopher Newport University	Johns Hopkins University	University of Chicago
Clemson University	Lafayette College	University of Maryland - BC
College of the Holy Cross	Lehigh University	University of Maryland - CP
Cornell University	Loyola University Maryland	University of Miami
Daemen College	Marymount University	University of Pittsburgh
DePauw University	McDaniel College	University of Richmond
Drew University	Morgan State University	University of Rochester
Drexel University	New York University	Villanova University
Elon University	Oberlin College	Virginia Commonwealth University
Embry-Riddle Aeronautical University	Pace University	Wesleyan University
George Mason University	Pennsylvania State University	Washington College
Gettysburg College	Randolph-Macon College	

What has CDI meant for the Class of 2010?

Leuk Woldeyohannes, Cornell University

Two of the differences that I noticed between students who were not part of CDI and myself were goal setting and organization. Many students did not pay attention to college deadlines; therefore, they missed great opportunities. A friend of mine wanted to attend Johns Hopkins University and applied Early Decision, but was not accepted. She then only applied to safety schools online because she did not have a college list. The structure that CDI provides helped us define our goals and stay focused. CDI helped us set our standards high because they had taken the time to get to know us and understood our full potential.

Anajulia Almonte, Elon University

CDI has been a source of salvation during the college application process and financial aid period. I know that without CDI's guidance I would not have made the smart choices that I ended up making. The CDI counselors cared about me and helped me work through my college acceptances in order to find the best fit and be in as little debt as possible.

Alan Buabuchachart, University of Maryland-College Park

CDI has helped me so much with test preparation and study skills. The SAT session every Tuesday for seven months significantly affected my score, which improved by almost 400 points. Despite the difficulty and workload, I never backed down and attended all the classes.

Iris Cruz, Hollins University

Since I joined CDI, I noticed that I have become less shy, more open and sociable – thanks to their encouragement. I also like the fact that CDI allows our parents to be involved in the program through events such as the parent orientation and evening FAFSA workshops.

Lukwesa Morin, Gettysburg College

CDI has been a life-changing program for me, both emotionally and educationally. CDI molded me into the person I need to be, as well as want to be. The program helped me each step of the way in a quick and efficient manner. Looking back, I do not know what I would have done without CDI because it is an essential guide for success in all my future endeavors.

Rodas Yonass, University of Maryland-College Park

Although it was difficult to attend tutoring classes every Tuesday, it was so worth the time! The ACT classes helped to improve my score by five points (equivalent of 300 points on the SAT).